



Crayton Middle School

5000 Clemson Avenue
Columbia, SC 29206

Grades	6-8 Middle School	
Enrollment	1,046 Students	
Principal	Susan G. Childs	803-738-7224
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Good
2009	Good	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

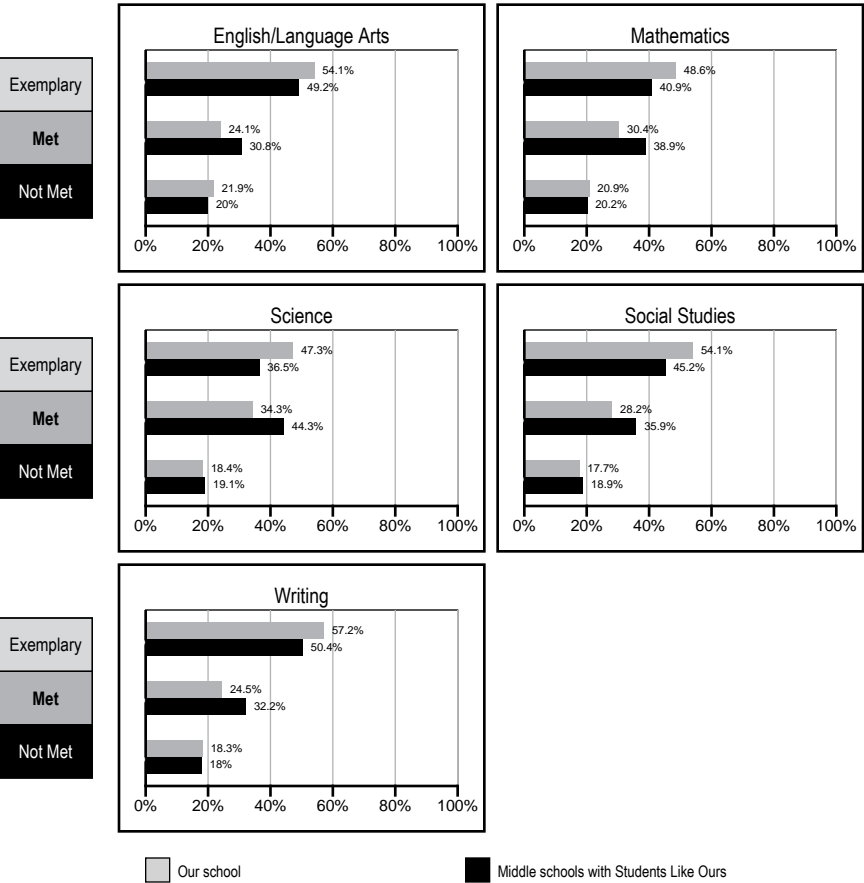
96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	5	4	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	N/A	93.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,046)				
Students enrolled in high school credit courses (grades 7 & 8)	75.6%	Up from 50.2%	37.3%	22.9%
Retention rate	0.4%	Up from 0.1%	0.6%	0.8%
Attendance rate	95.9%	Up from 95.6%	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 1.9%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	62.1%	Up from 60.9%	62.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.7%	Up from 85.1%	89.0%	86.7%
Teacher attendance rate	94.3%	Down from 94.5%	95.3%	95.2%
Average teacher salary*	\$50,445	Down 0.2%	\$48,294	\$46,422
Professional development days/teacher	7.3 days	Up from 6.7 days	9.5 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.5	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.4 to 1	23.0 to 1	22.0 to 1
Prime instructional time	89.6%	Down from 89.8%	91.2%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	99.5%	98.8%
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil**	\$6,614	Down 5.9%	\$6,749	\$7,245
Percent of expenditures for instruction**	75.7%	Down from 76.4%	63.5%	63.1%
Percent of expenditures for teacher salaries**	73.4%	Up from 73.1%	62.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Crayton Middle School serves 6th through 8th grade students, and is located in the heart of the Forest Acres community. Our community members and parents acknowledge our students as a commodity and give an extensive amount of support to the achievements of our school.

Crayton achieved many honors during the 2011 – 2012 school year including the Palmetto Gold Award, the state's highest award for student achievement. 105 students were named Middle School Scholars. 72 students were named South Carolina Junior Scholars earning a PSAT score of 50 or higher on any one of the three subtests in reading, math and writing. 83 8th grade students were inducted into the National Junior Honor Society earning a cumulative GPA of 3.75 or higher in all classes as well as achievements in character and leadership skills. 100% of our students passed the End of Course math exams, many students were Duke Tip recipients, and our MathCounts team placed third in the region. Thanks to our dedicated teachers, Crayton was one of three schools in the nation to have the honor of linking via satellite with NASA astronauts on the space station ISS. Students enjoyed asking questions of the astronauts and utilizing those questions and answers to enhance what they were learning in their 7th grade Math classes.

Crayton has celebrated many successes this year in athletics as well as the visual and performing arts. The Crayton Cavalier football team earned the district championship for the fourth time in a row, and our 6th grade track team was awarded first place in the district. 82 of our students are athletically talented enough to have earned positions on Junior Varsity and Varsity sports teams at the high school level. Students earned awards at the South Carolina State Fair and at the Richland County School District One Art Exhibit. Chorus students earned an excellent rating at the SCMEA Middle School Choral Festival.

Crayton completed its seventh year as an International Baccalaureate Middle School Programme (IBMYP) school and its third year as a Making Middle Grades Work (MMGW) site, which is a comprehensive improvement framework that will facilitate Crayton's ongoing effort to achieve and exceed district and state goals. Crayton continues to build on our Positive Behavior Intervention and Support (PBIS) program that provides the structure and clear expectations necessary to improve and enhance the overall learning environment. Students also participated in incentive programs that promote a strong sense of community.

Our dedicated faculty and staff is comprised of highly-qualified and dedicated individuals. Teachers work collaboratively to provide effective and engaging learning experiences for all students. Teachers practice common planning and assessment to maintain high expectations. By analyzing data, including data from MAP testing and PASS testing, teachers are able to determine strengths and weaknesses in instruction so as to continuously make improvements.

Karen B. Manning, SIC Chairperson
Susan G. Childs, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	231	126
Percent satisfied with learning environment	86.4%	76.5%	87.1%
Percent satisfied with social and physical environment	87.9%	75.3%	80.5%
Percent satisfied with school-home relations	84.6%	83.3%	77.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	94.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Crayton Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	667.6	668.5	656.9	666.0	100.0	100.0
Male	663.7	667.0	660.5	674.2	100.0	100.0
Female	671.7	670.1	653.2	657.5	100.0	100.0
White	696.8	696.4	687.3	693.9	100.0	100.0
African American	630.7	632.3	618.1	630.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.7	611.5	592.3	614.8	100.0	100.0
Limited English Proficient	651.5	658.3	648.6	660.7	100.0	100.0
Subsidized meals	628.3	632.3	617.6	627.4	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	375	100	25.6	25.1	49.3	74.4
	7	350	99.4	24.2	25.4	50.5	75.8
	8	307	99	26.9	24.1	49	73.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	357	100	26.5	20.4	53.1	73.5
	7	373	100	18.9	28	53.1	81.1
	8	319	100	20.1	23.7	56.3	79.9
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	375	100	23.4	26.2	50.4	76.6
	7	350	99.4	23.5	26.6	49.8	76.5
	8	307	99.4	30.6	29.6	39.9	69.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	357	100	21.8	27.4	50.7	78.2
	7	372	100	20.9	26.6	52.6	79.1
	8	319	100	20.1	38.2	41.8	79.9
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	188	100	31.8	43.2	25	68.2
	7	350	99.4	20.2	27.5	52.3	79.8
	8	151	100	31.9	20.1	47.9	68.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	100	27.5	46.7	25.7	72.5
	7	372	100	17.9	31.3	50.7	82.1
	8	159	99.4	9.3	27.8	62.9	90.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	187	100	14.5	29.1	56.4	85.5
	7	350	99.4	29.7	22	48.3	70.3
	8	155	100	14.9	21.6	63.5	85.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	179	100	10.5	38.4	51.2	89.5
	7	372	99.7	22.9	26.3	50.9	77.1
	8	159	99.4	13.9	21.2	64.9	86.1

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	306	99.4	31.2	31.5	37.3	68.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	320	99.7	18	24.6	57.4	82

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